Curriculum Intent Statement

At St Barnabas C of E Primary Academy the curriculum is built upon our vision 'Preparing our children to shine brightly' based upon Philippians 2: 14-15 'Shine like stars in the universe.' It is designed to: build on children's prior learning; provide real, firsthand experiences; develop independent learning skills; and prepare our children to be able to think for themselves and articulate their views, in a reasonable way, with the emotional resilience necessary to thrive in the ever-changing wider world.

Within our school community, we celebrate and welcome differences and recognise every child as a unique individual. We are a caring, family school with Christian values at our core. We want our staff, families and children to encourage, inspire, believe and achieve whilst living out our Christian values inspired by St Barnabas – love, generosity, compassion, forgiveness, service and courage.

Our curriculum is underpinned by the teaching of basic skills, knowledge, concepts and values. We believe that children should have opportunities to enhance their formal learning and that school should be a happy time where curiosity and enquiry are encouraged and there is a thirst for knowledge and new experiences which raises aspiration.

Curriculum Implementation

St Barnabas C of E Primary Academy uses a variety of resources to deliver our curriculum including the National Curriculum, White Rose, St Barnabas Writing scheme and Read, Read Write Inc, NATRE Primary RE, Get Set for PE, Charanga for Music, St Barnabas scheme - National Curriculum aligned for History & Geography, and the Kapow Curriculum for Science, Computing, Art, D&T and MFL.

We recognise the value of clear, focused learning objectives, success criteria, effective questioning and purposeful feedback as tools to improve learning outcomes. Lessons are structured to encourage higher order thinking skills, development of subject specific skills and the learning and retention of knowledge and understanding.

At St Barnabas we have subject leaders, who oversee, develop and monitor the effectiveness of their subject within the academy, across all phases and year groups. Teachers and support staff are committed to delivering high quality learning experiences throughout the curriculum. Our curriculum has been designed to meet the needs of all children irrespective of gender, disadvantage, disability, SEN, ethnicity, religion or legal status.

Maths is taught using White Rose. Arithmetic is taught and practiced regularly so that children can apply calculation skills to real life problems and can reason about number. Times tables and number bonds are learnt and practiced regularly using 'Hit the Button' and 'Times Table Rock Stars' so that children develop instant recall and can use these facts to aid their arithmetic and problem solving.

English writing is taught using St Barnabas Writing curriculum, which teaches from the starting point of high-quality texts. Basic skills and vocabulary underpin the teaching of writing across all areas of the curriculum. Modeling the writing process and demonstrating the high standard expected from all children is crucial to the success of our writing curriculum. Grammar, punctuation and spelling are taught discretely as well as through the writing curriculum

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Reading is taught using Pathways to Read curriculum and is fundamental to all that we do at St Barnabas and children are exposed to high quality texts and extracts from texts across the curriculum. We teach discrete reading skills – phonics from Nursery until a child is a fluent reader using Read Write Inc. Reading skills are taught explicitly in all year groups alongside book talk which encourages children to express and justify opinions, likes and dislikes. Reading for pleasure is encouraged and supported by attractive reading areas, a newly installed well-stocked library and visits to the local library. The high profile given to reading is further enhanced by staff reading their favourite stories and poems in regular Collective Worship slots, a reading café for Reception and Year 1 parents and children and a clear reading strategy. Reading sheds have been installed in KS1 & 2 playgrounds to provide further reading opportunities throughout the day.

Science

Through Science, children explore the natural and physical world, developing secure knowledge across biology, chemistry and physics. Our carefully sequenced Kapow Primary curriculum builds upon prior learning from Reception to Year 6, helping pupils make meaningful connections and understand how scientific ideas develop over time. Through practical experiences, clear explanations and regular opportunities to revisit important concepts and vocabulary, children learn that science is relevant to their everyday lives, their community and the wider world.

Children learn to work scientifically by asking questions, making predictions, observing closely, planning investigations, measuring, recording results and drawing conclusions from evidence. They experience different types of scientific enquiry and learn to consider the reliability of their findings. Our inclusive curriculum introduces pupils to diverse scientists, engineers and science-related careers, enabling every child to see science as exciting, relevant and attainable. We aim to nurture curious, courageous and responsible scientists who think critically, communicate their ideas confidently and use their growing understanding to care for people and protect our planet.

Geography

Through Geography, children explore their local area, the United Kingdom and the wider world, developing an understanding of how people, places and environments are connected. Our knowledge-rich curriculum is rooted in real locations and meaningful learning, helping pupils build a strong sense of place while developing their awareness of diverse communities and cultures.

Children investigate important geographical themes such as trade, climate change, sustainability and the impact of human activity on the environment. Through the use of maps, fieldwork and enquiry-based learning, pupils develop the knowledge, skills and curiosity needed to understand the world around them and their role within it. We aim to nurture informed, responsible and outward-looking global citizens who are prepared for the future.

History

Through History, children explore the people, events and developments that have shaped their local community, Britain and the wider world. Our carefully sequenced, knowledge-rich curriculum helps pupils develop a secure chronological understanding and recognise connections across different periods. Meaningful links to Manchester and the surrounding area allow children to discover the history on their doorstep and understand that they, their families and their community all have a place in history.

Children investigate important historical themes such as settlement, migration, invasion, power, equality and change. Through artefacts, historical sources, enquiry and purposeful discussion, pupils learn to ask thoughtful questions, examine evidence and consider different interpretations of the past. Carefully planned vocabulary and regular opportunities to revisit prior learning help children build knowledge that lasts. We aim to nurture curious, articulate and reflective historians

who understand how the past has shaped our diverse society and can use its lessons to think critically about the present and future.

Kapow Curriculum is the vehicle through which our Science and foundation curriculum is taught. It is a comprehensive, creative curriculum, with a clear process of learning and specific learning goals for every subject.

RE is taught using the Questful RE scheme, supplemented by Understanding Christianity. We have carefully chosen our units so that children are taught about Christianity and other religious and faith beliefs. RE is supplemented by visits and visitors.

Music is taught using the Charanga scheme and is designed to develop children's skills in musical appreciation, performance and composition. Children in Key Stage 2 develop their musical skills through learning to play the ukulele; tuition is provided through One Education.

Computing – is taught using Kapow, the curriculum is designed to equip the children with the skills and understanding to live in an ever-changing technological world, including being able to use a variety of software and coding programmes. There is significant importance placed on Online Safety in all year groups.

Modern Foreign Language – Spanish is taught in weekly in KS2 using Kapow, which is a progressive curriculum that develops skills, vocabulary acquisition and an understanding of Spanish culture.

PSHE is an important part of our curriculum and is taught using the Jigsaw programme. This includes money sense, first aid and relationships, as well as allowing children to learn about keeping themselves physically and mentally healthy.

We recognise the importance of enhancing our children's learning by providing different experiences; this is done through educational visits, visitors. Throughout our curriculums children are given opportunities to raise questions, discuss issues and listen to others' views. Children learn about all aspects of safety, equality and their rights as a child under the UN Rights of the Child.

Curriculum Impact

The impact of our curriculum is evident in the children's workbooks; outcomes for all children; and the children themselves.