



Curriculum Intent Statement

At St Barnabas C of E Primary Academy the curriculum is built upon our vision 'Preparing our children to shine brightly' based upon Philippians 2: 14-15 'Shine like stars in the universe.' It is designed to: build on children's prior learning; provide real, firsthand experiences; develop independent learning skills; and prepare our children to be able to think for themselves and articulate their views, in a reasonable way, with the emotional resilience necessary to thrive in the ever-changing wider world.

Within our school community, we celebrate and welcome difference and recognise every child as a unique individual. We are a caring, family school with Christian values at our core. We want our staff, families and children to encourage, inspire, believe and achieve whilst living out our Christian values inspired by St Barnabas – love, generosity, compassion, forgiveness, service and courage.

Our curriculum is underpinned by the teaching of basic skills, knowledge, concepts, values and the IPC personal learning goals – resilient, ethical, communicator, collaborator, thinker, adaptable, empathetic, respectful. We believe that children should have opportunities to enhance their formal learning and that school should be a happy time where curiosity and enquiry are encouraged and there is a thirst for knowledge and new experiences which raises aspiration.

Curriculum Implementation

St Barnabas C of E Primary Academy uses a variety of resources to deliver our curriculum including the National Curriculum, Power Maths, Pathways to Write, Read Write Inc, Questful RE and the International Early Years Curriculum (IEYC) and International Primary Curriculum (IPC).

We recognise the value of clear, focused learning objectives, success criteria, effective questioning and purposeful feedback as tools to improve learning outcomes. Lessons are structured to encourage higher order thinking skills, development of subject specific skills and the learning and retention of knowledge and understanding.

At St Barnabas we have subject leaders, as well as an IPC leader, who oversee, develop and monitor the effectiveness of their subject within the academy, across all phases and year groups. Teachers and support staff are committed to delivering high quality learning experiences throughout the curriculum. Our curriculum has been designed to meet the needs of all children irrespective of gender, disadvantage, disability, SEN, ethnicity, religion or legal status.

Maths is taught using Power Maths. Arithmetic is taught and practiced regularly so that children can apply calculation skills to real life problems and can reason about number. Times tables and number bonds are learnt and practiced regularly using 'Hit the Button' and 'Times Table Rock Stars' so that children develop instant recall and can use these facts to aid their arithmetic and problem solving.

English: writing is taught using Pathways to Write curriculum, which teaches from the starting point of high-quality texts. Basic skills and vocabulary underpin the teaching of writing across all areas of the curriculum. Modeling the writing process and demonstrating the high standard expected from all children is crucial to the success of our writing curriculum. Grammar, punctuation and spelling are taught discretely as well as through the writing curriculum.

Reading is fundamental to all that we do at St Barnabas and children are exposed to high quality texts and extracts from texts across the curriculum. We teach discrete reading skills – phonics from Nursery until a child is a fluent reader using Read Write Inc. Pearson's Bug Club guided reading and Cracking Comprehension curriculum is taught in KS2 where children have the workbooks and texts to enhance the online resources. Reading skills are taught explicitly in all year groups alongside book talk which encourages children to express and justify opinions, likes and dislikes. Reading for



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pleasure is encouraged and supported by attractive reading areas, a newly installed well-stocked library and visits to the local library. The high profile given to reading is further enhanced by staff reading their favourite stories and poems in regular Collective Worship slots, a reading café for Reception and Year 1 parents and children and a clear reading strategy. Reading sheds have been installed in KS1 & 2 playgrounds to provide further reading opportunities throughout the day.

IPC and IEYC are the vehicles through which our Science and foundation curriculum is taught. It is a comprehensive, thematic, creative curriculum, with a clear process of learning and specific learning goals for every subject. It also develops international mindedness and encourages personal learning.

RE is taught using the Questful RE scheme, supplemented by Understanding Christianity. We have carefully chosen our units so that children are taught about Christianity and other religious and faith beliefs. RE is supplemented by visits and visitors.

Music is taught using the Charanga scheme and is designed to develop children's skills in musical appreciation, performance and composition. Children in Key Stage 2 develop their musical skills through learning to play the ukulele; tuition is provided through One Education.

Computing – is taught using Purplemash, the curriculum is designed to equip the children with the skills and understanding to live in an ever-changing technological world, including being able to use a variety of software and coding programmes. There is a significant importance placed on Online Safety in all year groups.

Modern Foreign Language – French is taught in weekly in KS2 using Rigolo, which is a progressive curriculum that develops skills, vocabulary acquisition and an understanding of French culture.

PSHE is an important part of our curriculum and is taught using the Jigsaw programme. This includes money sense, first aid and relationships, as well as allowing children to learn about keeping themselves physically and mentally healthy.

We recognise the importance of enhancing our children's learning by providing different experiences; this is done through educational visits, visitors and entry and exit points in the IPC and IEYC. We value our partnerships with City in the Community which provide further enhancement to our curriculum. Through IPC children are given opportunities to raise questions, discuss issues and listen to others' views. Children learn about all aspects of safety, equality and their rights as a child under the UN Rights of the Child. In addition, we are proud of our St Barnabas Passport which allows children to document their memorable and rich experiences during their journey through St Barnabas.

Curriculum Impact

The impact of our curriculum is evident in the children's workbooks; outcomes for all children; and the children themselves.



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