



2021/2022

# St Barnabas C of E Primary Academy



**Evidencing the Impact of  
Primary PE & Sport Premium**

Since September 2013, school leadership teams have been held to account over how they spend their additional ring-fenced funding for the improved provision of PE and sport in Primary schools and academies.

The DFE's vision is: **ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

The funding has been provided to ensure impact against the following **OBJECTIVE:**

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.**

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers

- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
  - hire qualified sports coaches to work with teachers
  - provide existing staff with training or resources to help them teach PE and sport more effectively
  - introduce new sports or activities and encourage more pupils to take up sport
  - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
  - run sport competitions
  - increase pupils' participation in the [School Games](#)
  - run sports activities with other schools

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• PE scheme reviewed and progression mapped</li> <li>• Increased opportunities for different sports / physical activities</li> <li>• Profile of PE is strong</li> <li>• High quality playground equipment and PE equipment available</li> <li>• High quality CPD provided for sports skills, lacrosse and gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• CPD for dance</li> <li>• CPD for yoga</li> <li>• Assessment in PE</li> <li>• Work towards the AfPE Quality Mark</li> <li>• Achieve Healthy Schools gold award</li> </ul>

# Assessment

## Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



**Total PE and Sport Funding this academic year: £17790**

**Brief overview of PE and sport provision in the school:**

At St Barnabas we intend that children will enjoy physical exercise and appreciate the importance of it in regards to personal health and wellbeing. They will develop teamwork, resilience, and co-operation skills in a variety of activities and sports. From an early age they will develop a range of fundamental skills in movement and athleticism.

To deliver on this intent, we use the Twinkl PE Scheme of Learning which includes: gymnastics, dance, yoga, athletics, invasion games and striking and fielding games. In addition, we access high quality PE lessons through our partnership with City in the Community and Premier Sports.

Children currently have 2 hours of quality PE per week including lunch time clubs and after school clubs. All of our clubs are inclusive and accessible for all.

**School PE and Sport development priorities based on our school context and identified pupil need:**

- further develop and add to the PE and sport activities on offer
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs
- run sport competitions
- increase pupils' participation in physical activity
- increase the percentage of children who achieve national curriculum swimming requirements

**Quality Assurance: What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?**

- Cross school moderation of Sports Premium spend by Principals of our sister schools in the MAT
- End of Year Report to Governors

Use of Funding	Action	Impact	Cost
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Provide existing staff with training or resources to help them teach PE more effectively</p> <ul style="list-style-type: none"> <li>• Review Scheme of learning</li> <li>• High quality CPD linked to teaching of dance</li> <li>• High quality CPD linked to the teaching of gymnastics</li> <li>• High quality CPD linked to the teaching of yoga</li> <li>• Assessment system for assessing PE skills</li> </ul>	<p>Scheme of learning was reviewed and a progression map produced which shows that the scheme is well sequenced and progressive.</p> <p>CPD for gymnastics was carried out for a group of teachers who expressed an interest in developing their teaching of gymnastics further. The staff benefitted from working with a highly trained coach and have reported feeling better equipped and more confident. CPD for yoga and dance has been carried over to the next year, due to costs of CPD. In addition to the planned CPD, we also accessed CPD for teachers in the teaching of lacrosse. Both children and adults enjoyed the sessions.</p> <p>Assessment of PE is in its infancy and remains an area for development.</p>	£2095
Broader experience of a range of sports and activities offered to all pupils	<p>Provide a range of inclusive activities to engage all children in high quality PE and physical activity during and after school</p> <ul style="list-style-type: none"> <li>• Provision of a range of different sports through Premier Sports and CITC</li> <li>• Provision of a range of different activities through Premier Sports and CITC</li> </ul>	<p>A range of new sports / activities introduced to pupils for example soft archery and fencing, as well as lacrosse. Pupil enjoyment of sport has increased with opportunities to try sports they had not played before.</p> <p>Year 5 and Y2 went rock climbing.</p> <p>Year 6 took part in water based activities including kayaking; soft archery and indoor bouldering, as part of a camping experience.</p>	£12355

	<ul style="list-style-type: none"> <li>• Opportunities to attend athletic events at the National Squash Centre</li> </ul>		
Increased participation in competitive sport	<p>Provide opportunities for children to participate in competitive sport.</p> <ul style="list-style-type: none"> <li>• Organise and participate in MAT sports competitions</li> <li>• Participate in local sports competitions</li> <li>• Introduce competitive elements to sports day: medals / cups</li> </ul>	<p>Competitive sports day was reintroduced and the children enjoyed receiving medals for winning races.</p> <p>Local sports competitions were limited but we took place in some organised by CITC and Premier League Stars.</p>	£495
The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Apply for the AfPE Quality Mark to assess and recognise the quality of PE across the school.</p> <ul style="list-style-type: none"> <li>• Engage in whole school audit and assessment</li> <li>• Action plan to improve provision</li> </ul> <p>Apply for the Healthy Schools Gold Award</p>	This did not happen due to other commitments and priorities in school.	£275
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Provision of a broad range of physical activities for all children.</p> <ul style="list-style-type: none"> <li>• Wake up, shake up for EYFS and KS1</li> <li>• After school clubs</li> <li>• Lunch time activities</li> <li>• CITC healthy lifestyles workshops</li> </ul>	Premier Sports and CITC provided a broad range of sports based after school and lunchtime clubs. CITC also provided healthy lifestyles workshops for Year 5.	£2895

Total Funding Received	£ 17790
Total Funding Spent	£17840
Funding Remaining	£
Additional Contribution Made by School	£50