



1st February 2022

Dear Parents and Carers,

Thank you for completing our recent Parent Survey, the responses were overwhelmingly positive and reflect the trust you place in us every day by sending your children to St Barnabas. One area in which you felt we performed less well was behaviour. In response to this we have spoken to children and as a leadership team we have looked at our policy and practice.

From Monday 7th February we will be implementing amendments to our existing policy and practice. These will include further rewarding the children that follow our school rules every day and a clear system of sanctions and consequences for children who do not follow these rules and move onto the red traffic light. Please see the extracts from the policy below.

Star of the Day

In addition, we will be implementing a daily class star of the day. This should be clearly displayed in the classroom. Stars will be given a lanyard to wear and will have additional privileges:

- First in the line that day
- Assist in giving out the toast that day
- First in the lunch line that day

In addition, children in Y1-Y6 who repeatedly receive the star of the day award can earn the following rewards:

- Bronze award for being star of the day 4 times
- Silver award for being star of the day 7 times
- Gold award for being star of the day 9 times

Badges will be provided for children to wear on their uniform. Silver and gold award winners will be invited to a hot chocolate party with the Principal.



Appendix 1
Consequences and Sanctions

Stage	Consequence / Sanction	Who	Parents contacted and by whom
1 RED in the week	Miss 10 minutes of the next break time (catch up on lost learning or reflect on choices).	Class teacher	At class teacher's discretion
2 or more REDS in the week	As for 1 RED plus: Lunchtime with SLT in the Community Room on the Friday. Not allowed to attend any after school clubs for one week.	Class teacher SLT on duty each Friday in Community Room	Class teacher MUST call parents and detail the reasons for the 2+ reds and strategies moving forward.
2 weeks with 2 or more REDS in each week	As for 2 or more REDS plus: Meeting with child and parent to discuss behaviour and put a behaviour contract in place.	Phase Leader	Class teacher MUST call parents and detail the reasons for the 2+ reds and strategies moving forward. Phase leader to call parents and arrange meeting.



2 lots of 2 weeks with 2+ REDS in each week	As for 2 or more REDS plus: Meeting with parents and Deputy / Principal	Deputy / Principal	Class teacher MUST call parents and detail the reasons for the 2+ reds and strategies moving forward. Deputy / Principal to call to arrange meeting.
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In addition to sanctions and consequences, we provide support and nurture for children who struggle with their behaviour choices due to disabilities and diagnosed conditions. We work with external agencies including CAMHS, Educational Psychologists and therapists and have a small pastoral team on site to support children in crisis. However, I must stress that persistent disruptive behaviour and behaviour which is violent and aggressive will result in fixed term exclusions and may lead to a permanent exclusion from school.

If you have any questions about this please contact me via the school office or I am available on the gate most mornings.

Thank you for your ongoing support.

Kind regards,

Charmain May
Principal