



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Fiction Non-fiction</b>	<p>Cave Baby Labels and captions, informal letters, narratives (own versions), retellings</p> <p>Naughty Bus Letters, sequels, non-chronological reports, narrative (own versions)</p> <p>Sidney, Stella and the Moon Moon fact files</p>	<p>Send for a Superhero Wanted posters, letters, emails, character descriptions, narrative (own version)</p> <p>I Want my Hat Back Narrative (sequel)</p>	<p>Beegu Nonsense-word dictionary, poems and poetic sentences</p> <p>The Odd Egg Diary entry, letter, certificate, Egg Spotter's Guide (non-fiction report)</p>	<p>Stanley's Stick Retelling, narrative (own version), descriptions</p> <p>Dinosaurs and All That Rubbish Narrative (retelling), setting description, letters, pamphlet, poster, instructions</p>	<p>Lost and Found Character Descriptions, Retellings, Non-chronological Reports, Narrative (Own Versions)</p> <p>Yeti and the Bird Letters, list of rules, character descriptions, longer story built around two characters who develop an unlikely friendship</p> <p>Pig the Pug &amp; How to be a Dog Shared poem, own version narrative, own version handbook</p>	<p>Iggy Peck, Architect Labels, captions, fact-files</p> <p>The Magic Bed Fantasy story where children are transported to another world</p>
<b>Class Novels</b>	Mr Quink's Garden Enid Blyton	Three Wolves and the Big Bad Pig Eugene Trivizas	The Cat and the King Nick Sharratt	You're A Bad Man Mr Gum Andy Stanton	Look Up! Nathan Bryon	My Grandma and Me Mina Javaherbin
<b>Guided Reading</b>	A range of Bug Club books linked directly to the phoneme being learnt		A range of Bug Club books linked directly to the phoneme being learnt		A range of Bug Club books linked directly to the phoneme being learnt	



<p><b>Reading Focus</b></p>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Explore and make connections</li> <li>• Explore the feelings of characters at different points in different stories.</li> <li>• Participate in discussions about what is read to them</li> <li>• Develop pleasure in reading, motivation to read, vocabulary and understanding</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Participate in discussions about what is read to them.</li> <li>• Ask questions to characters and act in role.</li> <li>• Make predictions based on what has happened so far.</li> <li>• Discuss new word meanings.</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Participate in discussions about what is read to them.</li> <li>• Ask questions to characters and act in role.</li> <li>• Make predictions based on what has happened so far.</li> <li>• Discuss new word meanings.</li> <li>• Make inferences on the basis of what is being said and done.</li> </ul>
<p><b>Writing Focus</b></p>	<p>There will be a range of writing opportunities:            Labels and captions, informal letters, narratives, retellings.            Letters, sequels, non-chronological reports.            Wanted posters and character descriptions.</p>	<p>There will be a range of writing opportunities:            Poetry and a range of non-fiction including: letters, pamphlet, poster, instructions, diary entry, letter, certificate.            Narrative (retelling), setting description.</p>	<p>There will be a range of writing opportunities:            Labels, captions, fact-files.            Character Descriptions, Retellings, Non-chronological Reports, Narrative Poetry            Fantasy story where children are transported to another world            Letters, list of rules, character descriptions, longer story built around two characters who develop an unlikely friendship</p>
<p><b>Grammar Focus</b></p>	<p>Capital letters            Full stops            Finger spaces            And as a way to join sentences</p>	<p>Capital letters            Full stops            And as a way to join sentences            Numbers for instructions            Prefix un</p>	<p>Capital letters            Full stops            And as a way to join sentences            Finger spaces            Plurals adding s or es            Question marks            Exclamation marks            Proper nouns</p>