



2020/2021

St Barnabas C of E Primary Academy



**Evidencing the Impact of
Primary PE & Sport Premium**

Since September 2013, school leadership teams have been held to account over how they spend their additional ring-fenced funding for the improved provision of PE and sport in Primary schools and academies.

The DFE's vision is: **ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers

- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
 - hire qualified sports coaches to work with teachers
 - provide existing staff with training or resources to help them teach PE and sport more effectively
 - introduce new sports or activities and encourage more pupils to take up sport
 - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
 - run sport competitions
 - increase pupils' participation in the [School Games](#)
 - run sports activities with other schools

Due to the COVID pandemic our sports opportunities and clubs were suspended in the Autumn and Spring Terms as per Government guidance.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE curriculum across school to be embedded • Staff received CPD from coaches delivering aspects of the PE scheme of work • Increased after school clubs provided for the children • Opportunities for children to experience different activities they have not had the opportunity to experience • Raised the importance of being active and staying healthy 	<ul style="list-style-type: none"> • Fully embed the new PE Scheme of work • Increase the number of lunch time sports clubs available to pupils • Increase the number of after school sports clubs available to pupils • Continue to raise the profile of PE and sports across the school • Increase the number of schools competitions • Purchase of high-quality playground equipment • Purchase of high-quality PE and Outdoor Sports equipment • Children's physical health a concern and priority post Covid-19 so extra sessions for physical activity timetabled for 20-21. • Further involvement in competitive sport across the MAT and local authority. • A regular school football team. • Higher % of children completing national curriculum swimming requirements.

Assessment

Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Total PE and Sport Funding this academic year: £17790

Brief overview of PE and sport provision in the school:

At St Barnabas we intend that children will enjoy physical exercise and appreciate the importance of it in regards to personal health and wellbeing. They will develop teamwork, resilience, and co-operation skills in a variety of activities and sports. From an early age they will develop a range of fundamental skills in movement and athleticism.

To deliver on this intent, we use the Twinkl PE Scheme of Learning which includes: gymnastics, dance, yoga, athletics, invasion games and striking and fielding games. In addition, we access high quality PE lessons through our partnership with City in the Community and Premier Sports.

Children currently have 2 hours of quality PE per week including lunch time clubs and after school clubs. All of our clubs are inclusive and accessible for all.

School PE and Sport development priorities based on our school context and identified pupil need:

- further develop and add to the PE and sport activities on offer
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs
- run sport competitions
- increase pupils' participation in physical activity
- increase the percentage of children who achieve national curriculum swimming requirements

Quality Assurance: What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?

- Cross school moderation of Sports Premium spend by Principals of our sister schools in the MAT
- End of Year Report to Governors

Use of Funding	Action	Impact	Cost
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none"> • Supporting and engaging the least active children through new or additional clubs • Encourage disengaged and inactive children to take part in more PE and sports • Use of CITC coaches to work with the most vulnerable children in terms of healthy lifestyles • CITC Healthy Lifestyles workshops 	<ul style="list-style-type: none"> • More children engage in activity in PE lessons and lunch times • Vulnerable children enjoyed CITC workshops on healthy lifestyles 	<p>£2350</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • To develop and add to the PE and sport activities by purchasing new equipment • Purchase Multisport Equipment for Lunchtime • To maintain current school sports equipment such as school pitch maintenance 	<ul style="list-style-type: none"> • High quality school resources purchased for outdoor games and yoga • A wider range of sports and activities are now offered during P.E and outdoor games as well as during break and lunch times. • Activities now include basketball, skipping, a range of throwing and catching activities • The vast majority of our children are taking part in new physical activities at lunchtimes as we have purchased new equipment 	<p>£7803</p>

Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Embed new PE Scheme for school • High quality CPD through City in the Community 	<ul style="list-style-type: none"> • The engagement in P.E across the school has increased and all children are participating in regular physical activity • Feedback from pupil voice was positive, highlighting the enjoyment of learning new skills across a range of sporting activities • As a result there has been an improvement in our pupils health, skills and physical literacy 	£5995
Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • To introduce new sports or activities and encourage more pupils to take up sport • Enhance the curriculum by including adventurous sports through outside provider • Each NC class to attend athletics at the National Squash Centre 	<ul style="list-style-type: none"> • Range of new sports / activities introduced to pupils • More sports / activities were planned for Autumn and Spring term but due to Government guidance and school closure these did not happen • Pupil enjoyment of sport has increased with opportunities to try sports they had not played before 	£1470
Increased participation in competitive sport	<ul style="list-style-type: none"> • To join Manchester PE Association • To take part in cross MAT sports competitions. • To take part in local sports competitions. • Competitive element to sports day re-introduced. 	<ul style="list-style-type: none"> • This was not possible due to the restrictions imposed due to COVID. 	£268

Total Funding Received	£ 17790
Total Funding Spent	£17886
Funding Remaining	£0
Additional Contribution Made by School	£96

