



**St Barnabas C of E Primary Academy Religious Education Overview**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Visits / visitors
		INCARNATION		SALVATION			
Nursery	I am Special	How do we celebrate Jesus's birthday?	Listening to the stories Jesus heard.	Easter 1 {Salvation}	Special places – what makes a place special / holy?	Special times – how do we celebrate special times?	Visit to Church
Reception	Harvest	Why Is the Word God So Important to Christians? (UC)  Christmas – Why do Christians perform Nativity plays? (UC) {Incarnation}	Stories Jesus told – Why did Jesus tell stories? {Gospel}	Easter 2 {Salvation}	Friendship – what makes a good friend?	Prayer – what is prayer?	Visit from Reverend Adam
Year 1	Harvest – how can we help those who do not have a good harvest? (5 hours) {God, Creation and Gospel}  Who made the World? UC (5 hours) {Creation}	Christmas – Why do we give and receive gifts? (5 hours) {Incarnation}	Why was Jesus so special? (6 hours) {Incarnation and Gospel}	Easter – celebrating new life and new beginnings. ( 5 hours) {Salvation}	Why is Baptism Special? ( 4 hours) {Salvation} How do people of other faiths welcome new babies? (3 hours)	Joseph {God and People of God} (4 hours)	Mock Baptism at Church



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Year 2	<p>The Bible – why is it such a special book? (6 hours) {all concepts}</p> <p>Do people of other faiths have holy books? ( 4 hours)</p>	<p>Christmas – why was the birth of Jesus such good news? (4 hours) {incarnation}</p>	<p>Jesus friend to everyone (6 hours) {Gospel}</p>	<p>Why does Easter matter to Christians? UC (5 hours){Salvation}</p>	<p>Why is the Church a special place for Christians? (6 hours){God, people of God, Kingdom of God}</p>	<p>Where do people of other faiths worship? (4 hours)</p>	<p>Roman Catholic Church ( St Annes, Openshaw)</p>
Year 3	<p>Harvest and the Jewish festival of Sukkot ( 5 hours) {Creation and God}</p>	<p>What kind of world did Jesus want? UC (6 hours)</p> <p>Christmas – God with us. (4 hours){incarnation}</p>	<p>Called by God. (7 hours) {God and people of God}</p>	<p>Exploring the sadness and joy of Easter. (5 hours) (Salvation)</p>	<p>Which rules should we follow? (6 hours) {Fall, people of God and Gospel}</p>	<p>Does everybody follow the same rules? ( 6 hours)</p>	<p>Visitors from Jewish and Muslim faith.</p>
Year 4	<p>Jesus the Son of God ( 7 hours) {Incarnation, Gospel and Salvation}</p> <p>Judaism – Shabbat ( 2 hours)</p>	<p>Hanukkah – Jewish festival of light ( 2 hours)</p> <p>Christmas – exploring the symbolism of light. ( 4 hours) {incarnation and salvation}</p>	<p>What is prayer? (4 hours) {God}</p> <p>S4: Why do Christians sing in worship? ( 3 hours){God}</p>	<p>Exploring Easter as a story of Betrayal and trust. ( 5 hours)</p>	<p>Are all Churches the same? ( 6 hours) {Gospel, Kingdom of God}</p>	<p>Are all places of worship the same? Do people worship God in the same way? (6 hours)</p>	<p>Synagogue – Jewish Museum</p>



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<p>Year 5</p>	<p>How and why do Christians read the Bible? ( 6 hours) {Gospel and Kingdom}</p>	<p>How important are holy books in other faiths? ( 5 hours)  Christmas Around the World ( 4 hours) {incarnation}</p>	<p>Exploring the lives of significant women in the Old Testament. (5 hours) {People of God}</p> <p>The Jewish festival of Purim. ( 2 hours)</p>	<p>Why do Christians believe that Easter is a celebration of Victory? (5 hours) {Salvation}</p>	<p>Pentecost – what happened next? (6 hours)</p>	<p>Daniel – did he make the right choice? ( 6 hours) {People of God}</p>	<p>Christian visitor linked to Pentecost</p>
<p>Year 6</p>	<p>Life as a journey and pilgrimage ( 6 hours) {People of God and Salvation}</p> <p>Pilgrimage ( 4 hours)</p>	<p>Creation and Science, conflicting or complimentary? UC (6 hours)</p>	<p>Why is the Exodus such a significant event in Jewish and Christian history? ( 6 hours) {People of God}</p>	<p>Why do Christians celebrate the Eucharist? ( 4 hours) {Salvation and incarnation}</p>	<p>Ideas about God (include visit to Hindu temple) ( 8 hours) {God}</p>	<p>People of faith (7 hours) {Kingdom of God}</p>	<p>Hindu Temple</p>