



Curriculum Intent Statement

At St Barnabas C of E Primary Academy the curriculum is built upon our vision 'Preparing our children to shine brightly' based upon Philippians 2: 14-15 'Shine like stars in the universe.' It is designed to: build on children's prior learning; provide real, first hand experiences; develop independent learning skills; and prepare our children to be able to think for themselves and articulate their views, in a reasonable way, with the emotional resilience necessary to thrive in the ever changing wider world.

Within our school community, we celebrate and welcome difference and recognise every child as a unique individual. We are a caring, family school with Christian values at our core. We want our staff, families and children to encourage, inspire, believe and achieve whilst living out our Christian values inspired by St Barnabas – love, generosity, compassion, forgiveness, service and courage.

Our curriculum is underpinned by the teaching of basic skills, knowledge, concepts, values and the IPC personal learning goals – enquiry, resilience, communication, adaptability, co-operation, morality, thoughtfulness and respect. We believe that children should have opportunities to enhance their formal learning and that school should be a happy time where curiosity and enquiry are encouraged and there is a thirst for knowledge and new experiences which raises aspiration.

Curriculum Implementation

St Barnabas C of E Primary Academy uses a variety of resources to deliver our curriculum including the National Curriculum, White Rose Maths, Literacy and Language, Questful RE and the International Early Years Curriculum (IEYC) and International Primary Curriculum (IPC).

We recognise the value of clear, focused learning objectives, success criteria, effective questioning and purposeful feedback as tools to improve learning outcomes. Lessons are structured to encourage higher order thinking skills, development of subject specific skills and the learning and retention of knowledge and understanding.

At St Barnabas we have subject leaders, as well as an IPC leader, who oversee, develop and monitor the effectiveness of their subject within the academy, across all phases and year groups. Teachers and support staff are committed to delivering high quality learning experiences throughout the curriculum. Our curriculum has been designed to meet the needs of all children irrespective of gender, disadvantage, disability, SEN, ethnicity, religion or legal status.

Maths is taught using the Whiterose curriculum. Arithmetic is taught and practiced regularly so that children can apply calculation skills to real life problems and can reason about number. Times tables and number bonds are learnt and practiced regularly using 'Hit the Button' and 'Times Table Rock Stars' so that children develop instant recall and can use these facts to aid their arithmetic and problem solving.

English: writing is taught using Literacy and Language curriculum, which teaches from the starting point of high quality texts. Basic skills and vocabulary underpin the teaching of writing across all areas of the curriculum. Modeling the writing process and demonstrating the high standard expected from all children is crucial to the success of our writing curriculum. Grammar, punctuation and spelling are taught discretely as well as through the writing curriculum.

Reading is fundamental to all that we do at St Barnabas and children are exposed to high quality texts and extracts from texts across the curriculum. Reading skills are taught explicitly in all year groups alongside book talk which encourages children to express and justify opinions, likes and dislikes. Reading for pleasure is encouraged and supported by attractive reading areas, a well-stocked library and visits to the local library. The high profile given to reading is further



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enhanced by staff reading their favourite stories and poems in regular Collective Worship slots, a reading café for Reception and Year 1 parents and children and a clear reading strategy.

Speaking, listening and enquiry are developed through Philosophy (P4C).

IPC and IEYC are the vehicles through which our Science and foundation curriculum is taught. It is a comprehensive, thematic, creative curriculum, with a clear process of learning and specific learning goals for every subject. It also develops international mindedness and encourages personal learning.

RE is taught using the Questful RE scheme, supplemented by Understanding Christianity. We have carefully chosen our units so that children are taught about Christianity and other religious and faith beliefs. RE is supplemented by visits and visitors.

Music is taught using the Charanga scheme and is designed to develop children's skills in musical appreciation, performance and composition. Children in Year 5 develop their musical skills through learning to play the ukulele; tuition is provided through One Education.

Computing – the curriculum is designed to equip the children with the skills and understanding to live in an ever changing technological world, including being able to use a variety of software and coding programmes. There is a significant importance placed on Online Safety in all year groups.

Modern Foreign Language – Spanish is taught in a block in the summer term using a progressive curriculum which develops skills, vocabulary acquisition and an understanding of Spanish culture.

PSHE is an important part of our curriculum and is taught using the Jigsaw programme. From September 2019, this includes money sense, first aid and relationships, as well as allowing children to learn about keeping themselves physically and mentally healthy.

We recognise the importance of enhancing our children's learning by providing different experiences; this is done through educational visits, visitors and entry and exit points in the IPC and IEYC. We value our partnerships with City in the Community and Commando Joe which provide further enhancement to our curriculum. Through P4C children are given opportunities to raise questions, discuss issues and listen to others' views. Children learn about all aspects of safety, equality and their rights as a child under the UN Rights of the Child. In addition we are proud of our St Barnabas Passport which allows children to document their memorable and rich experiences during their journey through St Barnabas.

Curriculum Impact

The impact of our curriculum is evident in the children's workbooks; outcomes for all children; and the children themselves.



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